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San Francisco Parent Action

Questions for SFUSD School Board Candidates 2024

2024年三藩市联合校区教委会委员候选人问卷调查

Virginia Cheung

1 = Strongly Disagree, 2 = Somewhat Disagree, 3 = Somewhat Agree, 4 = Strongly Agree

1 = 强烈不同意, 2 = 有些不同意, 3 = 有些同意, 4 = 强烈同意

Excellent and Equitable Public Schools 卓越和公平的公立学校 - 同意程度	Level of Agreement
<p>1. I SUPPORT the SF Parent Coalition Parent Priorities Platform. A focus on equity and excellence going hand-in-hand, improving student outcomes in our district, regaining trust and rebuilding community morale, improving the fiscal health of SFUSD, and overall good governance should be the top priorities of the School Board going into 2024-25.</p> <p>我支持 三藩市家长联盟的家长优先事项平台。将公平和卓越并重, 改善我们校区的学生学业成果, 重建信任和社区士气, 改善三藩市联合校区的财务状况, 以及整体良好的治理应是2024-25年教委会的首要任务。</p>	4
<p>2. TRANSPARENCY: I support increased transparency of school performance that enables San Francisco to evaluate and improve the quality of our public schools. This should include a public dashboard that shares math and reading assessment data at the school level, updated at least twice a year.</p> <p>透明度: 我支持增加学校工作的透明度, 以便三藩市评估和改进我们公立学校的质量。这应包括一个公开的平台, 在学校一级分享数学和英文阅读评估数据, 且每年至少更新两次。</p>	4
<p>3. LITERACY AND MATH: I believe in the urgency of improving student outcomes in literacy and math at SFUSD. I commit to ensuring that SFUSD adopts a comprehensive and fully funded plan, and makes the necessary changes to our curricula, tools, and instruction methods that will follow an evidence- and standards-based instructional approach.</p> <p>识字和数学: 我认为迫切需要改善三藩市联合校区的识字和数学学业成果。我承诺确保三藩市联合校区采用一项全面资助的计划, 并对我们的课程、教具和教学方法进行必要的改变, 这些改变将遵循有证据支持的和有标准的教学方法。</p>	4
<p>4. GOVERNANCE: An effective School Board follows the lead of and supports the superintendent and staff, letting them be the experts and making recommendations for the direction of the district.</p> <p>治理: 一个有效的教委会应该听从学监的领导, 支持学监和教职员的工作让他们成为专家, 对校区的工作提供建议。</p>	4
<p>5. BUDGET HEALTH: I commit to governing in accordance with nationally-established best financial practices. I will hold District leadership accountable for presenting the budget clearly. When fixing our budget deficit, I support SF Parents' call for minimizing negative impacts to our most vulnerable students while ensuring a baseline of excellence across all schools.</p> <p>财务健康: 我承诺按照国家建立的最佳财务实践进行管理。我将要求校区领导层提供清晰的财务预算。在解决我们的预算赤字时, 我支持三藩市家长联盟的呼吁, 尽量减少对我们最脆弱的学生群体的负面影响, 同时确保所有学校都保持基准的卓越。</p>	4

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OPEN-ENDED: (all responses should be 250 words or fewer)

开放性问题: (每个回答应不超过250字)

1) Optional: Expand on any of your responses to the statements above, in 250 words or fewer.

As a first generation Chinese immigrant who has experienced hardships and poverty as a child, I express my heartfelt gratitude to the SF Parent Coalition for their unwavering dedication to holding the school district and Board of Education accountable for the betterment of our children's educational journey with particular focus on equity. As a single mother and primary provider raising a young son, I deeply resonate with the shared concern about creating the best possible environment for our children to thrive as lifelong learners, have access to opportunities that fuel their curiosity, and provide the best pathways for their success and fulfilling their greatest potential.

My commitment lies in working hand in hand with the superintendent and faculty to implement top-tier curricula aimed at enhancing student proficiency in literacy and mathematics, while also ensuring access to diverse languages and fostering strong partnerships with parents who are the foremost educators in their children's lives.

I stand dedicated to equipping our staff with the necessary resources, training, and support to excel in their roles, ensuring they are well-equipped to nurture and educate our children effectively.

It's imperative that our spending is strategically allocated to initiatives that directly enhance student learning and engagement, paving the way for them to receive a quality education that prepares them for higher education, prosperous careers, and positive engagement as global citizens.

1) 选择性问题: 对上述您的任何一个回答进行扩展说明, 字数不超过250字。

作为一名第一代华裔移民, 我有着贫穷和困苦的童年时期, 对于三藩市家长联盟坚定不移地致力于追求公平, 持续督促校区和教育委员会改善我们孩子的教育之路, 我表达由衷地感激。作为一名单身母亲和一个年幼儿子的主要抚养者, 我对营造最佳环境让我们的孩子茁壮成长、让他们拥有启发好奇心的机会, 并为他们的成功提供最佳途径和充分发挥潜力的关注, 有着深深的共鸣。

我将致力于与学监和教职员携手合作, 实施一流的课程, 提高学生的识字和数学能力, 同时确保他们能够接触到多样化的语言, 与作为孩子一生中最重要的教育者的家长建立牢固的合作关系。

我坚定地致力于为我们的员工提供必要的资源、培训和支持, 使他们能够在自己的角色中表现出色, 确保他们能够有效地培养和我们的孩子。

我们的开支必须被有策略地分配到直接增强学生学习和参与的项目上, 为他们提供一流的教育, 为他们迎接高等教育、成功的职业生涯以及作为一名全球公民积极做好准备。

2) Why are you running for the Board of Education? Within this response, please describe a) your connection to SFUSD students and families, and b) a description of your leadership style, experience, and/or training.

As a proud parent of a second grader attending Alice Fong Yu, I am deeply committed to ensuring every child in San Francisco receives a culturally affirming high quality education that nurtures their individual growth and empowers them to reach their full potential. My background working immigrant and underserved communities in the fields of early childhood development, K-8 education, arts, children and family services would bring an invaluable perspective to the board of education as we endeavor to improve our public school system and provide the best possible education for every student.

With over 15 years of experience championing children's rights and working in early child development, education, and community services, I bring a wealth of knowledge and passion to the table. My tenure at Wu Yee, a local community-based nonprofit founded by Chinese American women and a pioneer in multicultural early childhood education, has equipped me with invaluable insights into best practices, particularly in providing early exposure to languages, math, and literacy. Most of the children served by Wu Yee in their early childhood will transition to SFUSD as preschoolers and kindergarteners. After over 7 years of organizing with the community to build the most comprehensive early childhood care and education infrastructure in the nation, I am eager to leverage my knowledge and relationships to support children transitioning to kindergarten and beyond at SFUSD.

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As Director of Advancement at Wu Yee, I have fostered strong relationships citywide with board members, staff, educators, parents and community leaders from diverse backgrounds to address the needs of our children and families. My dedication to listening to and understanding the challenges faced by families has driven me to spearhead initiatives to improve infrastructure and streamline service delivery at Wu Yee to better serve our children. I believe in building bridges between organizations, sectors, donors, volunteers, and community members to create a more inclusive and supportive educational environment for all.

3) 您为什么要竞选教育委员会委员？在回答中，请描述a)您与三藩市联合校区(SFUSD)学生和家庭的联系，以及b)您的领导风格、经验和/或所获得的培训

作为一名自豪的父母，我的孩子在尤方玉屏(Alice Fong Yu)上二年级。我积极地参与者确保三藩市的每个孩子都能接受到一种被文化所认同的高质量教育，培养他们的个人成长，并赋予他们充分的潜能。我的为移民和弱势群体社区工作的背景涵盖了幼儿教育、K-8教育、艺术、儿童和家庭服务领域，这将为教育委员会带来宝贵的视角，努力改善我们的公立学校系统，为每个学生提供最好的教育。

我有着15年在幼儿发展、教育和社区服务领域的工作经验，这些都使我积累了丰富的知识。我在本地社区性非营利组织吴仪(Wu Yee)担任的职务使我有许多实践经验，特别是在提供语言、数学和文学方面的早期教育方面。大部分在吴仪接受早期教育的儿童在幼儿园时期都会转入三藩市联合校区。在与社区一同努力建立全国最全面的早期儿童保育和教育基础设施之一长达七年，现在我渴望利用我的知识和社会关系，帮助儿童在三藩市联合校区向幼儿园和更高阶段的过渡。

作为吴仪的推动主任，我与来自不同背景的教委、员工、教育工作者、家长和社区领导者在全市范围内建立了牢固的关系，解决我们的儿童和家庭的需求。我善于倾听和理解家庭面临的挑战，我带头改善吴仪的基础设施和简化服务，以更好地为我们的孩子们服务。我相信，通过在组织、部门、捐赠者、志愿者和社区成员之间建立桥梁，我们可以创建一个更具包容性和支持性的教育环境。

4) Do you support the superintendent's [plan](#) to fix SFUSD's budget deficit, including but not limited to classroom consolidations and school closures?

I fully support the superintendent's plan to tackle SFUSD's budget deficit, which may involve classroom consolidations and school closures. As I see it, we need to closely examine the plan and monitor the engagement with community and board members as the plan progresses.

The Resource Alignment Initiative decisions should be done with clear data, planning and engagement with the community: parents, educators, staff, and students. I believe that school consolidations cannot solve the budget deficit alone, although it is a necessary one. As a leader, I understand the need to make tough decisions with compassion but keeping the focus on children – and their educational outcomes – as the basis of those decisions.

Transparency, data-driven planning, and community engagement are paramount in this process. Decisions must be made collaboratively, with input from parents, educators, staff, and students. While school consolidations alone won't solve the budget deficit, they are a necessary step forward in ensuring the long-term viability of our educational system.

4) 您是否支持学监的[计划](#)，用来解决三藩市联合校区(SFUSD)的财政赤字，包括但不限于课堂整合和关闭学校？

我完全支持学监制定的解决三藩市联合校区预算赤字的计划，这可能涉及课堂整合和学校关闭。在我看来，我们需要认真审查该计划，并在计划进展过程中关注、监督与社区和教委的互动。

资源调配计划的决定应该以清晰的数据、规划和包括家长、教育工作者、员工和学生在内的社区为基础。我相信，尽管学校整合是必要的，但其也不能单独解决预算赤字问题。作为一名领导者，我理解在制定艰难决策时持有同理心的必要性，并将重点放在孩子身上，将他们的学业成果作为决策的基础。

在这个过程中，透明度、有数据支持的计划和社区的参与至关重要。决策必须在家长、教育工作者、员工和学生的参与下共同制定。尽管学校整合本身不能解决预算赤字，但它们是确保我们教育体系能持续发展的必要步骤。

5) How can SFUSD increase academic [outcomes](#) for the most underserved students and close the racially predictable achievement gap?

Every parent wants the best possible life and outcome for their child and every child has the potential to be a positive contributor to our society. The public school system has the most power to close the racial equity gap by providing

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the best experience and education for young children in their academic and individual development to become global leaders and lead us into a brighter future.

To achieve that, I believe that the San Francisco Board of Education decisions must be data-driven. That includes not just high-level assessments, but also narrative information derived from its families.

For example, SFUSD must increase parent engagement and create a better understanding of families' socioeconomic barriers. The Resource Alignment Initiative must consider family constraints when making RAI decisions because it will affect the many decisions parents need to juggle for their families' livelihoods.

We must incorporate culturally affirming best practices to fully engage students of all cultures and lived experiences. We must equip our teachers with the tools and training to engage with families with cultural competence.

We must close the equity gap for our historically marginalized populations, including Black/African American, Latino/x, and Asian American, Native Hawaiian, and Pacific Islander populations by working with parents to understand the many systemic barriers they face to ensure the success of all our children.

5) 三藩市联合校区(SFUSD)如何提高历史上别边缘化的群体学生的学业成果并缩小种族可预测的成绩差距？

每个家长都希望为自己的孩子提供最好的生活和成长环境，而每个孩子都有潜力成为我们社会的积极贡献者。公立学校系统有为孩子提供最佳的学习和教育体验、消除种族平等差距的最强力量。这有利于学生在学业和个人发展上成为全球领导者，引领我们走向更光明的未来。

为了实现这一目标，我相信三藩市教育委员会的决策必须是数据支持的。这不仅包括高水平的评估，还包括从家庭中获得意见反馈。

例如，三藩市联合校区必须增加家长参与，并更好地了解家庭的经济障碍。在制定资源调配计划决策时，资源调配计划必须考虑家庭的限制，因为这将影响家长为维持家庭生计而调整家庭财务分配和支出等许多决定。

我们必须进行文化认同的最佳实践，以充分吸引不同文化和背景的学生。我们必须为我们的教师提供足够的教学工具，并提供有关多元文化的培训。

我们必须为我们历史上被边缘化的人群，包括黑人/非裔美国人、拉丁裔美国人、亚裔美国人、夏威夷土著人和太平洋岛民，消除平等差距，通过与家长合作，了解他们面临的许多系统障碍，确保所有孩子的成功。

6) How can SFUSD challenge and create learning opportunities for higher achieving students?

Every child in our district should have access to high quality and differentiated instruction to reach their full potential. My experience at Wu Yee has taught me the transformative power of early exposure to diverse languages, cultures, math, literacy concepts, and socio-emotional support in shaping lifelong success.

As a child who struggled with verbal communication throughout elementary school, I am grateful for a dedicated kindergarten teacher who recognized my potential and placed me in the Gifted & Talented Education program. I was exposed to complex concepts early on, laying the foundation for advanced studies in algebra by 8th grade. However, I've also experienced firsthand the detrimental effects of teachers who did not believe in my abilities. This underscores the urgent need for cultural competence in our education system.

We must equip every teacher with the support and training necessary to provide differentiated instruction that engages students of all levels and interests. Regular assessments, surveys, and communication can help tailor programming to meet diverse needs and interests.

Equitable access to advanced coursework, such as AP and A-G plus courses, is essential. We need to create more pathways to success in various interest areas, mirroring the successful models of Lowell and Ruth Asawa School of the Arts. Collaborating with parents and the wider community will enrich our curriculum and expose students to a broader range of opportunities as they prepare for their futures in college and beyond.

6) 三藩市联合校区(SFUSD)如何挑战并为成绩更好的学生创造学习机会？

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我们校区的每个孩子都应该有机会接受高质量和差异化的教学，以发挥他们的全部潜力。我在吴仪的经验让我深知早期接触多样化的语言、文化、数学、识字概念和社会情感支持对塑造终身成功的转变力量。

作为一个在小学阶段一直有口头交流困难的孩子，我很感激一位教师的辛勤工作，她认识到了我的潜力，并把我安排在了“天赋教育项目”中。我在早期就接触到了复杂的概念，为我在八年级学习高级代数奠定了基础。然而，我也亲身经历了不相信我能力的老师所带来的不利影响。这突显了我们教育系统需要懂得文化多样性的师资迫切性。

我们必须为每个教师提供必要的支持和培训，以提供吸引所有水平和兴趣的学生的差异化教学。定期的评估、调查和沟通可以帮助量身定制方案，满足不同的需求和兴趣。

平等获得高级课程，如AP和A-G plus课程，至关重要。我们需要在各种兴趣领域创造更多成功的途径，借鉴洛威尔(Lowell)和露丝·阿萨瓦(Ruth Asawa)艺术学校的成功模式。与家长和更广泛的社区合作将丰富我们的课程，为学生在大学及未来生活中做准备，开拓更多的机会。

6) What should SFUSD do to increase enrollment and to attract more students and families to the San Francisco Unified School District, at elementary, middle, and/or high school entry points?

It is critical for SFUSD to adopt a district-wide culture shift towards excellence, ensuring every child and family receives a world-class experience, regardless of their background and neighborhood. Parents should feel confident that their child will receive an excellent education at every entry point.

To increase enrollment, we must build trust by delivering high-quality curricula with qualified, well-trained teachers across all schools. Addressing the perception of disparities among schools is crucial to retaining students and parents who may otherwise seek alternatives, such as private schools or leaving the district altogether.

Our enrollment system can be daunting, particularly for immigrant, limited English proficient, and low-income families who face disproportionate systemic barriers. We must simplify the process and provide support to ensure all families can navigate it effectively.

Additionally, individualized support and counseling services will help students and parents make informed choices that optimize their educational journey. Parents should be partners in their child's education and be supported to improve retention of students from elementary through middle and high school.

Drawing on my background in early education and family services, I will foster stronger relationships between early education programs and SFUSD, streamlining the enrollment process for incoming students. We can create a seamless experience that empowers every child to thrive.

6) 三藩市联合校区 (SFUSD) 应该采取哪些措施来增加入学人数，吸引更多学生和家庭到三藩市公立学校就读，无论是在小学、中学还是高中入学阶段？

对于三藩市联合校区来说，应该更加广泛的范围内追求学业优异的目标，确保每个孩子和家庭无论其背景和居住地都能获得世界一流的教育体验。家长应该对他们的孩子在每个入学点都能获得卓越的教育感到自信。

为了增加入学人数，我们必须通过在所有学校提供高质量的课程和合格的、训练有素的教师来建立家长对校区的信任。解决三藩市各学校质量上的参差不齐，对于留住那些可能寻求其他选择（如私立学校或完全离开该地区）的学生和家长至关重要。

我们的入学系统对移民、英语有限的家庭和低收入家庭来说很有挑战，他们面临着不成比例的系统性障碍。我们必须简化流程并提供支持，以确保所有家庭都能有效地应对入学招生系统。

此外，提供个性化支持和咨询服务将有助于学生和家长做出明智的选择，优化他们的教育之旅。家长应该成为他们孩子教育的伙伴，让家长感觉到他们得到支持，据此可以提高小学、初中和高中学生留在校区的比率。

鉴于我在早期教育和家庭服务方面的背景，我将促进早期教育项目和三藩市联合校区之间紧密合作，简化新生学生的入学流程。我们可以创造两个阶段的无缝衔接，让每个孩子都能茁壮成长。

7. What do you think of SFUSD's lottery system of enrollment?

As a parent navigating the lottery system, there were many factors to consider such as location, accessibility, school reputation, pathways, and safety.

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While most families get into one of the top schools of their choice, some families are still left struggling to find a good fit for their child. Perceptions of different schools also contribute to overemphasis on some schools while some schools are under enrolled which contributes to uneven distribution of resources, segregation, and inequitable experiences.

The timing and unpredictability of the lottery system contributes to anxiety among families who are juggling multiple schedules, commutes, applications, caregivers, and more. Parents opt to leave the school district due to poor communication and late acceptance announcements compared to private schools.

The unpredictability of the enrollment process disproportionately affects those with limited English proficiency, single parent households, students with special needs, low-wage earners, and families living in low-income and underserved neighborhoods that lack transportation options and infrastructure.

7) 您如何看待三藩市联合校区 (SFUSD) 的入学抽签系统？

作为一个经历过校区抽签系统中的家长，我认为制定这个系统时有许多因素需要考虑，例如地点、可访问性、学校声誉、学习路径和安全性。

虽然大多数家庭能够进入他们选择的顶级学校之一，但仍有一些家庭在寻找适合他们孩子的学校方面遇到困难。对不同学校的认知不同，导致了家长对某些学校的过分偏好，而另一些学校则招生不足，这导致了资源的不均匀分配、不同族裔在不同校区分布的不均，和其他不公平的情况。

抽签系统的时间安排和不可预测性增加了家庭的焦虑感，他们需要应对很多因素，包括日程安排、通勤、入校申请、寻找看护者等。与私立学校相比，由于沟通不畅和接受通知延迟等原因，家长会选择离开校区。

入学过程的不可预测性对那些英语能力有限、单亲家庭、有特殊需求的学生、低收入家庭以及缺乏交通选择和基础设施的低收入和历史上被忽视社区的家庭影响更大。

8. How did you vote on Prop G (8th Grade Algebra) and why? What are the top three areas to focus on in math currently to improve math outcomes for kids at SFUSD?

I support 8th grade algebra. As an individual who benefited from 8th grade algebra, I'm a strong proponent of early exposure to math concepts to ensure success. We must set high expectations for all students, provide training and continuous quality improvement for teachers, and implement early interventions for students who require ongoing support.

8). 您对G提案(八年级代数)投了什么样的票，为什么？目前在数学方面，三藩市联合校区(SFUSD)孩子们的数学成果要如何提高？最需要关注的三个领域是什么？

我支持八年级代数。作为一个受益于八年级代数的人，我强烈支持学生应尽早接触数学概念以确保成功。我们必须对所有学生抱有很高的期望，为教师提供培训和持续的质量改进，并对需要持续支持的学生实施早期干预。

9. What was your position on the school board recall of February 2022, and why?

I am grateful for the parent community and elected officials who organized the recall. I did not agree with the former BOE Commissioner priorities during the pandemic. Time was lost that could have been spent on returning students to the classroom, strengthening finances and administration, preparing teachers, implementing continuous quality improvement, and planning for the future. Unfortunately, our children paid the price from the lack of focus and foresight. It was a learning experience to watch the events unfold leading up to the recall. I am committed to working with parents to focus on student outcomes and avoid distractions that diminish the student experience.

9). 您对2022年2月的教委会的罢免持什么立场，为什么？

我感谢组织那个罢免的家长社区和民选官员。我不同意前教委会在疫情期间的工作重点。浪费了原本可以用于让学生尽快重返课堂、加强财务和管理、培养教师、实施持续质量改进以及规划未来的时间。很遗憾，我们的孩子因为教委会的缺乏专注和远见而付出了代价。关注罢免事件的进展是一次学习经历。我将致力于与家长合作，关注学生的成绩，避免对学生学业的干扰影响。

10. Who will you look to as your trusted sources of feedback, information, and advice as you make decisions

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as a BOE Commissioner? In what ways will you engage with and solicit feedback from community members?

I will partner closely with parents, community members, staff, educators, BOE Commissioners and mentors. Throughout my time in San Francisco, I have engaged with stakeholders from diverse backgrounds from language immersion education, arts, cultural organizations, family and community services, human and social services, and early childhood education. As the communications and outreach lead at Wu Yee, I have developed partnerships with community leaders across the city which is inclusive of communities who face the highest disparities such as Asian American, Native American, Pacific Islander, Black/African American, Latino/x, and immigrant communities with limited English proficiency.

During my tenure at Wu Yee, I worked across the city with multiple coalitions, small businesses, peer educators, and community leaders to educate hard-to-reach populations on public services, civic engagement, and health and safety initiatives. I am committed to continuing my work to remove barriers and improve access for underserved families. Some of the ways I will engage with community members may include meetings, focus groups, surveys, and outreach through trusted community partners and messengers.

10) 如果您成功当选，作为一名教委，您将寻求谁作为您信任的意见反馈、信息和建议来源？您将如何与社区成员进行接触和征求反馈？

我将与家长、社区成员、员工、教育工作者、教委会委员和导师紧密合作。我在三藩市与来自各种不同背景的人接触，涉及到包括语言沉浸教育、艺术、文化组织、家庭和社区服务、人类和社会服务以及幼儿教育等很多领域。作为吴仪机构的沟通和外展负责人，我与全市的社区领袖建立了合作关系，包括亚裔美国人、土著美国人、太平洋岛民、非裔美国人、拉丁裔和英语能力有限的移民社区在内，这些社区面临着最严重的平等。

在我任职吴仪机构期间，我与全市的多个联盟、小企业、同行教育工作者和社区领袖合作，向难以触及的人群宣传公共服务、公民参与以及健康和项目。我致力于继续努力消除障碍，改善为服务不足的家庭提供更多的机会。我与社区成员进行互动的一些方式可能包括会议、焦点小组、调查，以及通过信任的社区合作伙伴和信使开展对外联络沟通工作。