

# SFPARENTS

## San Francisco Parent Action

### Questions for SFUSD School Board Candidates 2024

#### 2024年三藩市联合校区教委会委员候选人问卷调查

#### SUPRYIA RAY

1 = Strongly Disagree, 2 = Somewhat Disagree, 3 = Somewhat Agree, 4 = Strongly Agree

1 = 强烈不同意, 2 = 有些不同意, 3 = 有些同意, 4 = 强烈同意

Excellent and Equitable Public Schools 卓越和公平的公立学校 - 同意程度	Level of Agreement
<p>1. I SUPPORT the <a href="#">SF Parent Coalition Parent Priorities Platform</a>. A focus on equity and excellence going hand-in-hand, improving student outcomes in our district, regaining trust and rebuilding community morale, improving the fiscal health of SFUSD, and overall good governance should be the top priorities of the School Board going into 2024-25.</p> <p>我支持 <a href="#">三藩市家长联盟的家长优先事项平台</a>。将公平和卓越并重, 改善我们校区的学生学业成果, 重建信任和社区士气, 改善三藩市联合校区的财务状况, 以及整体良好的治理应是2024-25年教委会的首要任务。</p>	4
<p>2. TRANSPARENCY: I support increased transparency of school performance that enables San Francisco to evaluate and improve the quality of our public schools. This should include a public <a href="#">dashboard</a> that shares math and reading assessment data at the school level, updated at least twice a year.</p> <p>透明度: 我支持增加学校工作的透明度, 以便三藩市评估和改进我们公立学校的质量。这应包括一个公开的 <a href="#">平台</a>, 在学校一级分享数学和英文阅读评估数据, 且每年至少更新两次。</p>	4
<p>3. LITERACY AND MATH: I believe in the urgency of improving student outcomes in literacy and math at SFUSD. I commit to ensuring that SFUSD adopts a comprehensive and fully funded <a href="#">plan</a>, and makes the necessary changes to our curricula, tools, and instruction methods that will follow an evidence- and standards-based instructional approach.</p> <p>识字和数学: 我认为迫切需要改善三藩市联合校区的识字和数学学业成果。我承诺确保三藩市联合校区采用一项全面资助的 <a href="#">计划</a>, 并对我们的课程、教具和教学方法进行必要的改变, 这些改变将遵循有证据支持的和有标准的教学方法。</p>	4
<p>4. GOVERNANCE: An <a href="#">effective</a> School Board follows the lead of and supports the superintendent and staff, letting them be the experts and making recommendations for the direction of the district.</p> <p>治理: 一个 <a href="#">有效的</a> 教委会应该听从学监的领导, 支持学监和教职员工的工作让他们成为专家, 对校区的工作提供建议。</p>	3
<p>5. BUDGET HEALTH: I commit to governing in accordance with nationally-established <a href="#">best financial practices</a>. I will hold District leadership accountable for presenting the budget clearly. When fixing our budget deficit, I support SF Parents' call for minimizing negative impacts to our most vulnerable students while ensuring a baseline of excellence across all schools.</p> <p>财务健康: 我承诺按照国家建立的 <a href="#">最佳财务实践</a> 进行管理。我将要求校区领导层提供清晰的财务预算。在解决我们的预算赤字时, 我支持三藩市家长联盟的呼吁, 尽量减少对我们最脆弱的学生群体的负面影响, 同时确保所有学校都保持基准的卓越。</p>	4

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## **OPEN-ENDED: (all responses should be 250 words or fewer)**

开放性问题: (每个回答应不超过250字)

### **1) Optional: Expand on any of your responses to the statements above, in 250 words or fewer.**

SFPC Platform: As a parent, I appreciate that SF Parents developed priorities through outreach to families and caregivers across the District. As a result, the priorities reflect widely shared concerns, and we all have a stake in working together to reach effective solutions.

Equity and excellence go hand in hand. For example, the decision to remove algebra from 8th grade, however well-intentioned, harmed many students and the school system more generally. Rather than narrowing the achievement gap, it created more obstacles for students from disadvantaged backgrounds and deprived high achieving students of every background of more rigorous coursework in SFUSD. Many people felt ignored, lost trust in SFUSD, or even left the District.

I'd add safety as a priority: safe schools are a threshold concern for every parent, student, and educator.

Transparency: Without data on how kids and schools are doing, we are all flying blind: parents, teachers, administrators, and other decision-makers. We need quality assessments to know where each child is and what curriculum, programs, and other resources are most effective in improving educational outcomes.

More generally, SFUSD must embrace transparency in all its operations. Everyone struggles to get information, especially from Central Office. For example, it took about 6 months just to find out SFUSD lacks a list of tutoring resources.

Governance: While I recognize that the Board's and Superintendent's roles and responsibilities differ, the Board should be more active, especially on accountability, to ensure the Superintendent and staff adhere to the VVGG and effectively execute their responsibilities.

### **1) 选择性问题: 对上述您的任何一个回答进行扩展说明, 字数不超过250字。**

三藩市家长联盟优先事项平台(SFPC Platform): 作为一名家长, 我感激三藩市家长联盟通过与整个校区的家庭和照顾者进行沟通交流, 制定了优先事项。因此, 这些优先事项反映了公众广泛的关切, 我们都有责任共同努力来达成有效的解决方案。

公平与卓越密不可分。例如, 取消八年级的代数课虽然初衷良好, 但却对许多学生和学校系统造成了伤害。其没有缩小成绩差距, 反而给来自不利背景的学生增加了更多障碍, 剥夺了来自各个背景的高成就学生在三藩市联合校区接受更严格课程的机会。许多人感到被忽视, 失去了对三藩市联合校区的信任, 甚至离开了校区。

我会将“安全”增加为一个优先事项: 安全的学校是每个家长、学生和教育工作者最基本的关切。

透明度: 如果没有关于孩子和学校表现的数据, 我们所有人都是盲人摸象: 家长、教师、管理者和其他决策者。我们需要质量评估来了解每个孩子的情况, 以及哪些课程、项目和资源在提高教育成果方面最有效。

总的来说, 三藩市联合校区必须在其所有运营中具有透明度。每个人都在努力获取信息, 尤其是来自中央办公室的信息。例如, 仅仅是调查清楚三藩市联合校区缺乏辅导资源列表, 就花了大约6个月的时间。

治理: 虽然我承认教委会和学监的角色和责任不同, 但教委会应更加积极, 尤其是在问责制方面, 以确保学监和工作人员遵守VVGG并有效履行其职责。

### **2) Why are you running for the Board of Education? Within this response, please describe a) your connection to SFUSD students and families, and b) a description of your leadership style, experience, and/or training.**

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I am running for the Board to ensure all kids have the access and opportunity to reach their potential and because the people most affected by SFUSD need to be heard.

As a working parent with two kids in SFUSD, I will listen to you and speak up for students, including the most vulnerable. I've led efforts Districtwide for outdoor learning and have collaborated with many of you on reopening, safety, literacy, math, and better governance. For example, I have:

- Organized advocacy at Board meetings to improve math and literacy curriculum;
- Organized community advocacy for outdoor learning through meetings, email campaigns, public comment, and informational materials;
- Advocated for safety improvements districtwide and to address safety breaches at my daughter's school;
- Helped Spanish-speaking mothers advocate for outdoor learning and safety at Everett;
- Led community efforts to obtain bond funding for outdoor spaces districtwide;
- Helped secure grants for outdoor learning at APG, Drew, Jefferson, & Mission Education Center; and
- Organized a Zoom-In when schools were closed.

On a personal note, I am bi-racial, grew up with a single mom, and survived childhood violence and sexual assault. Schools were my refuge and my launchpad—all the way to Harvard Law School; a career as lawyer, writer, and teacher; and a wonderful family today. I am proof of the transformative power of schools and will speak up for kids in dire need of safe spaces and opportunities.

For me, the Board is not a stepping stone. I would be honored to have your support.

**2) 您为什么要竞选教育委员会委员？在回答中，请描述a)您与三藩市联合校区(SFUSD)学生和家庭的联系，以及b)您的领导风格、经验和/或所获得的培训。**

我竞选教委会的目标是确保所有孩子都有机会和能力发挥他们的潜能，因为受三藩市联合校区影响最大的人需要被听到。

作为一名有两个孩子就读于三藩市联合校区的、且有工作的家长，我会倾听您的意见，并为学生，包括最脆弱的学生发声。我在整个校区领导了户外学习项目，并与许多人一起合作，在校园的重新开放、安全、英文课程、数学课程和更好的治理方面都做了很多工作。例如，我：

- 组织了在教委会会议上的关于改善数学和英文课程的倡导；
- 通过会议、电子邮件活动、公共评论和信息材料等形式组织了关于户外学习的社区倡导活动；
- 倡导了校区范围内的安全改进，并解决了我女儿所在学校的安全漏洞问题；
- 帮助西班牙语母亲在埃弗里特学校(Everett)倡导户外学习和安全；
- 领导了社区努力，为整个校区的户外空间获得了债券资金；
- 协助获得了APG、Drew、Jefferson和Mission Education Center的户外学习资助；
- 在学校关闭时组织了一次Zoom会议。

就我个人而言，我是双种族的，是由单身母亲抚养长大的，并在童年时期经历了暴力和性侵。学校是我的庇护所和我的起点——一直到哈佛法学院，和律师、作家和教师的职业生涯，以及今天美好的家庭。我是学校变革力量的证明，我将为那些急需安全空间和机会的孩子发声。

对我来说，教委会不是跳板。能够得到您的支持将是我的荣幸。

**3) Do you support the superintendent's [plan](#) to fix SFUSD's budget deficit, including but not limited to classroom consolidations and school closures?**

The school district must provide quality education, meet the needs of each student, and pay its bills. While the Superintendent and Board are starting to address these fundamentals, we have a long way to go after years of irresponsible actions and inactions.

I don't flatly support or oppose the Resource Alignment Initiative. I agree on the goals of a consistent school staffing model and Central Office reorganization. We have to attract more students and revenue through a

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commitment to programs that demonstrably improve student outcomes, consolidate where necessary, and obtain revenue from unused properties. But we have to consider the families and futures affected by every decision.

I will insist on full disclosure and real stakeholder participation before deciding whether to support or oppose particular decisions. We can't just cut our way out of this mess, or we will deprive families of the education children need. Instead, the District should scrutinize every dollar spent for its impact on student well-being and progress, and it should continue to seek funds to support programs that students and families want.

We must close the budget gap, the achievement gap, and the trust gap. Any school closure/consolidation decisions must follow civil rights laws and be fact-based and sensitive to those most affected. In the "after"—whatever that may be—we must support families and teachers whose schools are consolidated and show better outcomes in their new environments. We can't repeat the mistakes, isolation, and learning loss of the pandemic closures.

**3) 您是否支持学监的[计划](#)，用来解决三藩市联合校区 (SFUSD) 的财政赤字，包括但不限于课堂整合和关闭学校？**

校区必须提供优质的教育，满足每个学生的需求，并支付其账单。虽然现任学监和教委会开始着手解决这些基本问题，但在多年的不负责任行动和不作为之后，我们还有很长的路要走。

我不会直接支持或反对资源调配计划。我同意一致的学校人员配备模式和中央办公室的重新组织目标。我们必须通过致力于显著改善学生成绩的计划、必要时进行整合、以及从未使用的房产获取收入，吸引更多的学生和收入。但我们必须考虑到每个决定对家庭和未来的影响。

在决定是否支持或反对某项具体决定之前，我将进行充分的披露和邀请真正的利益相关者的参与。我们不能仅仅通过削减来解决问题，否则我们将剥夺孩子们所需的教育。相反，校区应该审查每一笔花费对学生福祉和进步的影响，并继续寻求资金来支持学生和家庭需要的项目。

我们必须消除预算差距、成绩差距和信任差距。任何学校关闭/合并决定都必须遵守民权法律，并且必须基于事实，考虑其对最可能遭受影响的群体的意见和后果。在“之后”——无论决定是什么——我们必须支持那些学校被整合的家庭和教师，并帮助其在新环境中取得更好的成果。我们不能重复大流行期间关闭学校的错误、隔离和学习损失。

**4) How can SFUSD increase academic [outcomes](#) for the most underserved students and close the racially predictable achievement gap?**

To improve academic outcomes and close the achievement gap, SFUSD will need to work closely with educators and families. As a Board member, I will foster inclusivity, involve all key stakeholders, and seek effective solutions. The Board should determine whether the Superintendent and his staff have reviewed school data, called upon experts, and developed evidence-based strategies to teach all student populations, then hold the Superintendent and staff accountable for results and for course correcting as needed.

Drawing on my experience and knowledge regarding literacy and math, I believe early education, reading, and reducing chronic absenteeism will be critical.

First, gaps develop in readiness even before kindergarten. Early education programs should support and empower parents to promote learning.

Second, as Frederick Douglass said, reading is the key to freedom. Children need to understand the curriculum, and to do that they need to be able to read. I will keep a close eye on SFUSD's newly adopted curriculum and prioritize training and support so teachers feel encouraged to have high expectations for students. Alumni and community groups can also step up as tutors in reading and other subjects.

Third, I know from my advocacy during COVID that being out of school often means not learning. Working with city agencies, we should identify why children are not in school and what can be done in school, at home, or in the community to remove obstacles. Some aspects may be beyond SFUSD control, but we can foster community partnerships for regular school attendance.

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## 4) 三藩市联合校区 (SFUSD) 如何提高历史上别边缘化的群体学生的学业成果并缩小种族可预测的成绩差距？

为了提高学业成果并缩小成绩差距，三藩市联合校区需要与教育者和家庭密切合作。作为教委会成员，我将促进包容性，让所有关键利益相关者参与，并寻求有效的解决方案。教委会应确定学监及其工作人员是否已审查了学校数据、征求了专家意见，并制定了基于证据的策略，兼顾所有学生群体的利益。要让学监和工作人员对结果肩负起责任，并在必要时做出调整。

凭借我在英语读写和数学方面的经验和知识，我相信早期教育、阅读和减少慢性旷课将至关重要。

首先，学生的差距甚至在幼儿园之前就开始形成了。早期教育项目应该支持和帮助父母来促进孩子的学习能力。

其次，正如弗雷德里克·道格拉斯 (Frederick Douglass) 所说，阅读是自由的关键。孩子们需要理解课程，为此他们需要能够阅读。我将密切关注三藩市联合校区新采用的课程，并优先提供培训和支持，以便教师们有信心对学生提出高要求。校区的校友和社区团体也可以成为阅读和其他学科的辅导员。

第三，我知道在新冠疫情期间，不上学通常意味着不学习。与城市机构合作，我们应该找出孩子们为什么不来上学，以及在学校、家里或社区可以采取什么措施来消除障碍。一些方面可能超出了三藩市联合校区的控制范围，但我们可以促进社区合作伙伴关系，以确保孩子们能按时上学。

## 5) How can SFUSD challenge and create learning opportunities for higher achieving students?

Another area where SFUSD's actions don't match its words is on learning opportunities for high-achieving students. Carrying out Vision 2025, which calls for personalized learning and development pathways, should include expanding honors and AP classes to more schools and grade levels and preparing students to be able to take these classes, if they so choose. We need to start early, in kindergarten or before, with curriculum and instruction that combines high expectations with the support each child needs. Then we will have more students who are proficient at grade level, can succeed in advanced classes, and take advantage of dual-enrollment opportunities at CCSF. We should also have a second, more easily accessible school like Lowell elsewhere in the city.

Moving away from a "one-size-fits-all" approach will keep students interested and engaged. Providing more individualized learning opportunities will also enable families to feel confident in their kids' education without having to resort to "workarounds," such as online classes, or leaving SFUSD altogether—options that many families cannot afford.

SFUSD could also help schools offer different environments for learning. Vision 2025 speaks of reimagining the school day, including exploring new ways to use space and time, yet SFUSD remains mostly stuck within the four walls of the classroom. I would look at models in other districts and ideas from the Schools of Education at SF State and USF to incorporate more learning styles and expand the ways to be high achieving, whether through outdoor, project-based, experiential, or other avenues for learning.

## 5) 三藩市联合校区 (SFUSD) 如何挑战并为成绩更好的学生创造学习机会？

三藩市联合校区在对好成绩学生的学习机会方面的行动与言辞不符的另一个领域是实施“2025愿景”，该愿景呼吁个性化学习和发展路径，应该包括将荣誉和AP课程扩展到更多学校和年级，并为学生做好准备，以便他们选择参加这些课程。我们需要从幼儿园或之前开始，通过结合高期望和每个孩子所需的支持的课程和教学来培养学生。然后我们将拥有更多达到年级水平的熟练学生，他们可以成功地参加高级课程，并利用市立大学 (CCSF) 的双学分机会。我们还应该在城市的其他地方有第二所让学生更容易申请到的学校，类似于洛威尔高中。

摆脱“一刀切”的方法将保持学生的兴趣和参与度。提供更多个性化的学习机会还将使家庭对他们孩子的教育充满信心，而不必求助于“变通方法”，如在线课程，或完全离开校区——这是许多家庭无法承受的选择。

三藩市联合校区还可以帮助学校提供不同的学习环境。“2025愿景”提到了重新构想学校日常，包括探索新的空间和时间利

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用方式，但三藩市联合校区仍然大多停留在教室之内。我会查看其他校区的模式和三藩市州立大学和旧金山大学(USF)教育学院的想法，以纳入更多学习风格，并扩展成为好成绩学生的方式，无论是通过户外、项目为基础、体验式或其他学习途径。

## 6) What should SFUSD do to increase enrollment and to attract more students and families to the San Francisco Unified School District, at elementary, middle, and/or high school entry points?

To increase enrollment and attract more families and students, SFUSD needs to get the basics right. We've all heard about SFUSD's financial straits, staffing shortages, and safety issues, so we need to put the District back on secure financial footing and ensure adequate staffing and safety measures.

SFUSD also needs to engage families, teachers, staff, students, and the wider community to build trust and articulate a compelling vision of our public school system as a place of access and opportunity for all children. More people will want to come (and stay) when they see SFUSD as a place where their kids—whatever their needs or circumstances—can grow, get a quality education, and become the best versions of themselves. Welcoming all families, providing information promptly and transparently, embracing our city's diversity, and ensuring that students graduate on time, ready for college or a career, will all help.

SFUSD should also simplify student assignment, facilitate transportation to maximize family choice in enrollment, and ensure quality schools in every part of the city. Lowell's location in a rather remote corner reflects families' willingness to send kids across town for an excellent education, but we shouldn't have to.

In addition, SFUSD should improve collaboration with city agencies, including to promote readiness for early education and kindergarten. Within SFUSD, we need to assure families that closures/consolidations will not be replicated.

## 6) 三藩市联合校区(SFUSD)应该采取哪些措施来增加入学人数，吸引更多学生和家庭到三藩市公立学校就读，无论是在小学、中学还是高中入学阶段？

为了增加招生并吸引更多的家庭和学生，三藩市联合校区需要做好基本工作。我们都听说过校区的财政困境、人员短缺和安全问题，因此我们需要让校区重新站稳脚跟，并确保足够的人员配备和安全措施。

校区还需要吸引家庭、教师、员工、学生和更广泛的社区参与，建立信任，并阐明我们公立学校系统的引人注目的愿景，将其定位为一个为所有孩子提供机会的地方。当人们看到三藩市联合校区是一个他们的孩子——无论其需求或环境如何——能够成长、获得优质教育并成为在各方面都能发挥其潜能时，更多人将愿意加入(和留下)。欢迎所有家庭，及时透明地提供信息，拥抱我们城市的多样性，并确保学生按时毕业，为大学或职业做好准备，所有这些都将是有所帮助。

三藩市联合校区还应简化学生入学招生系统，促进交通以最大程度地增加家庭在入学方面的选择，并确保全市各地都有优质学校。洛威尔中学位于一个相对偏远的角落，但从侧面反映了家庭为了孩子的优质教育，愿意将孩子送到城市的另一端，但我们应该避免这些不便利。

此外，三藩市联合校区应改善与市政机构的合作，包括促进早期教育和幼儿园准备。在三藩市联合校区内部，我们需要向家庭保证不会重复关闭/整合的情况。

## 7) What do you think of SFUSD's lottery system of enrollment?

San Francisco must have high-quality schools accessible to all communities. The current lottery is a failure that parents dread and that drives families away.

My family's experience is a case in point. For kindergarten, our daughter was placed in a school across town even though our son was enrolled at our neighborhood school. With sibling preference, she should have been placed at the same school as her brother, but we struggled through multiple rounds and proved the algorithm failed. Newcomer and non-English-speaking parents have it even worse.

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Frustration with the lottery among parents is rampant throughout the city. The selection process would be less high-stakes if families were confident of safe, supportive, and effective learning environments at every school. Kids' futures should not depend on the luck of the lottery.

On the Board, I will hold Town Hall meetings to hear directly from parents about the factors that are important to them in selecting a school and how to reach out to families and prospective applicants. By providing better and more timely information about the application process, we can reduce confusion and anxiety, help families prepare their children for the next level of education, and learn about the programs and choices available in SFUSD. I will also call on District staff to work closely with MUNI; DCYF (Dept of Children, Youth & Their Families), the Housing Authority, public libraries, and the Youth Commission to enhance coordination and two-way communication to better serve SF families.

## 7) 您如何看待三藩市联合校区(SFUSD)的入学抽签系统？

三藩市必须拥有高质量的学校，让所有社区都能够享受高质量学校的优势。目前的抽签制度是一个失败，家长们害怕它，这也让家庭离开了。

我的家庭经历就是一个例子。对于幼儿园，我们的女儿被分配到了城市另一端的一所学校，尽管我们的儿子是在我们家附近的学校注册的。根据兄弟姐妹优先权，女儿应该被分配到与她哥哥(或弟弟)就读的同一所学校，但我们经历了多轮困难，证明了这一算法的失败。新移民和非英语母语的家长情况甚至更糟。

家长们对抽签制度的挫败感在整个城市中普遍存在。如果家庭们对每所学校都有安全、支持和有效的学习环境感到自信，那么选择过程就不会那么具有高风险性。孩子的未来不应该取决于抽签的运气。

在教委会上，我将举行市政厅会议，直接听取家长们对他们在选择学校时认为重要的因素以及如何与家庭和申请人联系的意见。通过提供更好、更及时的关于申请流程的信息，我们可以减少混乱和焦虑，帮助家庭为他们的孩子准备下一阶段的教育，并了解三藩市联合校区所提供的项目和选择。我还将要求校区工作人员与MUNI、DCYF(儿童、青年及其家庭部)、住房局、公共图书馆和青年委员会紧密合作，加强协调和双向沟通，更好地为三藩市的家庭服务。

## 8) How did you vote on Prop G (8th Grade Algebra) and why? What are the top three areas to focus on in math currently to improve math outcomes for kids at SFUSD?

I not only voted for Prop G, I led a parent ballot argument, raised funds, spoke at debates, and distributed materials in the community. I continue to work collaboratively to promote math opportunities and to engage with the Superintendent to improve math outcomes. Three areas to focus on are: (1) teacher empowerment and training to strengthen teaching techniques; (2) literacy, as solving word problems and understanding foundational concepts require reading proficiency; and (3) high-dosage tutoring for kids who have fallen behind in math.

The lack of challenge for my son in math motivated me to engage with others to improve SFUSD's curriculum and restore algebra in 8th grade. We can revamp our approach to math, and we have examples to draw from—ranging from MLK MS in the 1990s to John Muir ES today—to improve proficiency for our most disadvantaged students.

To be part of the solution, I worked on SF Parents' "Kids Can't Wait" initiative to improve math and literacy, organizing parents to speak at BOE meetings and recognize bright spots in SFUSD. I also worked with educators and advocates to highlight the inequitable effects of removing algebra from 8th grade and to call for changing state law to remedy this issue. Notably, Senator Cory Booker's federal Advanced Coursework Equity Act estimates ~100,000 Black and Brown children nationwide are denied access to 8th grade algebra, which limits their opportunities for advanced math in high school and their access to competitive colleges and STEM careers.

8). 您对G提案(八年级代数)投了什么样的票，为什么？目前在数学方面，三藩市联合校区(SFUSD)孩子们的数学成果要如何提高？最需要关注的三个领域是什么？

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我不仅投票支持G提案，还领导了家长对选票议题的力争，筹集资金，在辩论中发言，并在社区分发宣传材料。我继续与学监合作，提高数学机会，改善数学成绩。要着重关注的三个领域是：(1) 赋予教师权力和培训，加强教学技巧；(2) 识字能力，因为解决文字问题和理解基础概念需要阅读能力；(3) 为数学落后的学生提供高剂量的辅导。

我儿子的数学学习中缺乏挑战性的经历，激励我与他人合作改善三藩市联合校区的课程，恢复了八年级的代数课程。我们可以重新调整我们的数学教学方法，我们有可以借鉴的例子——从20世纪90年代的马丁路德(MLK)中学到今天的约翰·缪尔小学(John Muir)——以提高我们最不利地位学生的熟练程度。

为了参与解决方案，我参与了三藩市家长联盟的“三藩市的孩子们不能再等了”的倡议，旨在改善数学和识字能力，组织家长在教委会会议上发言，并认可三藩市联合校区的亮点。我还与教育工作者和倡导者合作，强调了取消八年级代数课的不公平影响，并呼吁改变州法律以解决这个问题。值得注意的是，参议员科里·布克(Cory Booker)的《联邦高级课程平等法案》估计，全国范围内约有约10万黑人和有色人种的儿童被剥夺了八年级代数的机会，这限制了他们在高中学习高级数学课程的能力以及让他们进入竞争激烈的大学和步入STEM职业的机会。

## 9) What was your position on the school board recall of February 2022, and why?

Due to the lengthy school closures during the pandemic and the tremendous difficulties so many kids and families experienced, I supported the school board recall. I saw a huge disconnect between the District's stated values, such as being student-centered and focusing on vulnerable populations, and the reality kids and families faced with distance learning. There was also a huge disconnect between the issues the Board focused on, such as renaming schools, and what most kids and families urgently needed, which was to reopen schools.

As a result, I spent countless hours with other parents—including many of you now involved with SF Parents and other organizations—seeking solutions to the Board's inaction. We shared information, workshopped issues, attended Board meetings, circulated petitions, contacted decision-makers, and looked for alternative ways to help kids learn. Even with a massive parent movement, SFUSD was among the last major urban school districts to reopen.

Given my ongoing involvement as an advocate on outdoor learning and other issues at my kids' schools and districtwide, I did not advocate for the recall publicly. I worried about derailing progress on the issues I was working on, and like many other parents, I worried about speaking out too much, especially in an atmosphere of intimidation and silencing dissenting voices.

If I am elected to the Board, I will listen to all voices and work to set a new tone for community respect. I will also stay focused on what we all want: safe schools and quality education.

## 9). 您对2022年2月的教委会的罢免持什么立场，为什么？

由于疫情期间长时间的学校关闭以及许多孩子和家庭所遭受的巨大困难，我支持了对学校教委会的罢免。我看到了校区表态的价值观，如以学生为中心，关注弱势群体，与远程学习给孩子和家庭带来的现实困难之间存在的巨大脱节。教委会关注的问题，如改名学校，与大多数孩子和家庭迫切需要的东西，即重新开放学校，存在巨大的脱节。

因此，我与其他家长一起花费了无数个小时，寻求解决教委会不作为的问题。我们共享信息，讨论问题，参加教委会会议，传播请愿书，联系决策者，并寻找帮助孩子学习的替代方法。即使有了大规模的家长运动，三藩市联合校区仍是大型城市中最后一批重新开放的校区之一。

鉴于我一直以来在我的孩子的学校和全区的室外学习等问题上的倡导，我没有公开倡导罢免。我担心这会破坏我正在处理的问题的进展，并且像许多其他家长一样，我担心在一种威胁和压制异议的氛围中说得太多。

如果我当选为教委会委员，我将倾听所有声音，并努力树立尊重社区的新氛围。我还将专注于我们所有人都想要的东西：安全的学校和优质的教育。

## 10) Who will you look to as your trusted sources of feedback, information, and advice as you make decisions as a BOE Commissioner? In what ways will you engage with and solicit feedback from community members?



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As a Commissioner, I will look to a wide variety of sources for feedback, information, and advice: students and families; teachers, administrators, and other staff; education advocates and community members; government partners; and other Commissioners. Whether or not I agree with a particular viewpoint, I will hear people out, and I will always be open to comments.

Sadly, the voices of students, families, and staff have often been ignored—if they've been consulted at all—and we've all suffered the consequences of poor Board decision-making. The decision not to consult families and staff about changing school start times and the EMPOWER fiasco are just two examples. I will be vigilant in ensuring the District prioritizes community consultation and complies with the guardrail for effective decision-making.

I will proactively engage with and solicit feedback from community members and not just wait for people to reach out to me. For example, I will visit schools formally and informally. I've met many parents at drop-offs, pick-ups, and school socials—all prime times for hearing what's going on at school and what experiences kids and families are having.

In addition, to better address concerns raised in public comment at Board meetings, and given legal limitations on responding to public comment in the moment, I will advocate for a way to follow up on school-specific concerns (e.g., designating a staff member), including with the person who made the comment, if needed.

**10) 如果您成功当选，作为一名教委，您将寻求谁作为您信任的意见反馈、信息和建议来源？您将如何与社区成员进行接触和征求反馈？**

作为一名委员，我将寻求广泛的反馈、信息和建议来源：学生和家庭成员；教师、管理人员和其他工作人员；教育倡导者和社区成员；政府合作伙伴；以及其他教委委员。无论我是否同意特定的观点，我都会倾听人们的意见，我始终会对评论持开放态度。

可悲的是，学生、家庭和员工的声音经常被忽视——如果他们的意见已经被征询的话——我们都遭受了教委会糟糕决策的后果。不征询家庭和员工关于改变学校开学时间和 EMPOWER 项目失败的决策只是两个例子。我将密切关注，确保校区优先咨询社区意见，并遵守有效决策的防护栏/警戒线 (guardrail)。

我将积极与社区成员接触并征求他们的反馈，而不仅仅是等待他们来找我。例如，我将正式和非正式地访问学校。我在接送孩子和学校聚会时见过许多家长——这些都是了解学校的情况以及孩子和家庭经历的重要时机。

此外，为了更好地解决在教委会会议上公共评论中提出的问题，并考虑到对当场回应公共评论的法律限制，我将倡导一种跟进特定问题的方式 (例如指定一个工作人员)，包括与必要时与发表评论的人进行沟通等。